**RUBRIC FOR THE INTERWAR PERIOD PROJECT**

**COUNTRY: JAPAN CLASS: 4º……..**

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| **REQUISITE** | **HOW TO GET IT** |  |  | **MARK RANK** |
| **Audiovisual support** | * It provides extra support to the presentation * Presentation has no misspellings or grammatical errors. Graphics are attractive (size and colors) and support the theme/content of the presentation. * The presentation has images that help to understand the fact. * The text only contains the essential information which is detailed in the oral presentation. |  |  | **0-2** |
| **Quality** | * The imperial expansion as a consequence of the Tanaka doctrine is explained. * The main events of the Taisho and Showa periods are described. * Japanese economy during the period 1919-1939 is properly analyzed. * Answers the question “Why did **Japan** go to WW2” satisfactorily. |  |  | **0-4** |
| **Oral presentation** | * The presentation starts when the audience is in silence and listening. * It lasts within the stipulated time (8-15 minutes). * The presenters do not read from the paper, they briefly make use of it to check some basic information in a natural way. * The presenters attract the audience´s attention by making eye contact but not focusing on just one person. * The students keep their body firm trying not to move too much. The movement of body, arms or hands is natural and useful to support the speech. * The presenters speak clearly in a quiet way transmitting self-confidence. No yields or whispers. * The presenters use the vocabulary properly. No grammar mistakes. |  |  | **0-4** |
|  | **Not having an active listening or talk while others are presenting can mean up to 2 points less.** |  |  | **-2** |
| **Comments** | 1ª  2ª | | | |