**RUBRIC FOR THIS DAY IN HISTORY**

**STUDENT ………………………………………………………………….. CLASS: 3º……..**

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| **REQUISITE** | **HOW TO GET IT** |  |  | **MARK RANK** |
| **Audiovisual support** | * It provides extra support to the presentation
* Presentation has no misspellings or grammatical errors. Graphics are attractive (size and colors) and support the theme/content of the presentation.
* Presentation has images that help to understand the fact.
* Each slide does not contain more than 5 lines of text.
 |  |  | **0-2.5** |
| **Quality** | * The fact is related to a Historical event from the 16th / 17th century.
* The presenter explains the causes that lead to that fact and classifies them into political, economic or social.
* The presenter explains the fact properly answering to the 5 Ws.
* The presentation follows the structure: introduction, causes, event and consequences.
* Mentions the immediate consequences of the presented event.
* The relation between this fact and the present day is properly explained.
 |  |  | **0-4** |
| **Oral presentation** | * The presentation starts when the audience is in silence and listening. The presenter introduces him/herself and closes his/her speech.
* It lasts within the stipulated time (4-7 minutes).
* The presenter does not read from the paper, they briefly make use of it to check some basic information in a natural way.
* The presenter attracts the audience´s attention by making eye contact but not focusing on just one person.
* The student keeps his/her body firm trying not to move too much. The movement of body, arms or hands is natural and useful to support the speech.
* The presenter speaks clearly in a quiet way transmitting self-confidence.
* The intonation is appropriate with the content and the volume is correct (no yields or whispers).
* The presenter uses the vocabulary properly. No grammar mistakes.
 |  |  | **0-4** |
|  | **Turning in one day late means one point less** |  |  | **-1** |
| **Comments** | 1ª2ª |