**RUBRIC FOR THIS DAY IN HISTORY**

**STUDENT ………………………………………………………………….. CLASS: 3º……..**

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| **REQUISITE** | **HOW TO GET IT** |  |  | **MARK RANK** |
| **Audiovisual support** | * It provides extra support to the presentation * Presentation has no misspellings or grammatical errors. Graphics are attractive (size and colors) and support the theme/content of the presentation. * Presentation has images that help to understand the fact. * Each slide does not contain more than 5 lines of text. |  |  | **0-2.5** |
| **Quality** | * The fact is related to a Historical event from the 16th / 17th century. * The presenter explains the causes that lead to that fact and classifies them into political, economic or social. * The presenter explains the fact properly answering to the 5 Ws. * The presentation follows the structure: introduction, causes, event and consequences. * Mentions the immediate consequences of the presented event. * The relation between this fact and the present day is properly explained. |  |  | **0-4** |
| **Oral presentation** | * The presentation starts when the audience is in silence and listening. The presenter introduces him/herself and closes his/her speech. * It lasts within the stipulated time (4-7 minutes). * The presenter does not read from the paper, they briefly make use of it to check some basic information in a natural way. * The presenter attracts the audience´s attention by making eye contact but not focusing on just one person. * The student keeps his/her body firm trying not to move too much. The movement of body, arms or hands is natural and useful to support the speech. * The presenter speaks clearly in a quiet way transmitting self-confidence. * The intonation is appropriate with the content and the volume is correct (no yields or whispers). * The presenter uses the vocabulary properly. No grammar mistakes. |  |  | **0-4** |
|  | **Turning in one day late means one point less** |  |  | **-1** |
| **Comments** | 1ª  2ª | | | |